

## Attendance & Lateness

As we continue to battle the bugs and Covid 19, a gentle reminder that, if your child is going to be off school, please phone the school office before school starts to let us know on **0131 663 0546**. It is really important that we know why your child is off school so that we can keep all our school community as safe as possible. **You can leave a message on the answer machine if the lines are busy.** If you receive a text from school about your child's absence, please reply to the text as soon as you can. Thank you!



## Lateness

The total pupil lateness for the first **5 weeks of term is 113 hours and 20 minutes**. This is equivalent to one pupil not returning to school since the beginning of term! If your child is late it means they are **missing out on their literacy or numeracy work which impacts their learning and can prevent them reaching their full potential.**

If you are struggling to get your child to school on time, please get in touch with Louise, our Home School Practitioner, for some support. Louise can be reached on 07825 055 424 or at [louise.bland@midlothian.gov.uk](mailto:louise.bland@midlothian.gov.uk). Thank you!



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**Mrs L Walker**

Depute Head Teacher:  
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Be the best we  
can be!



**PEF Newsletter  
September 2021**

**Be the best we can be!**

## Read Write Inc P1-4

Read Write Inc is the phonics programme followed by all children at Mayfield in P1 and P2. Phonics is a method of learning to read which focuses on learning sounds and blending them together to form words.



Working in appropriate groups, children:

- Learn the 44 sounds and corresponding letters using picture prompts
- Learn to read words using sound blending
- Read lively stories featuring the words they have learned
- Show they have understand their reading by answering questions

As part of our PEF reading supports in school, we used assessment data to identify children who required additional support to consolidate their in class learning. We initially have over 20 children in P2-P4 who take part in additional 1:1 sessions with a teacher or learning assistant. These sessions are in addition to their in class Literacy learning and last 10-15 minutes, 4 days a week. This enables us to support children in having a good grasp of the sounds needed in order to read confidently.

## Fresh Start P5-7



Fresh Start is an element of Read Write Inc. that has been written specifically for struggling readers aged 9 to 13. This program offers the opportunity for our children in P5 to P7 to develop more secure phonics knowledge and become more fluent in their reading.

Using assessment data, we have identified the first 26 children in P5-P7 to participate in these small group sessions. These take place four days a week, for up to an hour, and are organised according to the children's needs. These sessions are led by Miss Stamp, Miss Hackett, Mrs Nelson and Mrs Cairns. In these sessions, children focus on knowledge of sounds, blending (putting together the sounds to make words) and decoding (working out the sounds in words) before moving on to develop reading comprehension and discussion around stories.

## Library

Plans for our library are well underway. We are currently exploring options for developing and furnishing the space to make it a welcoming environment for all pupils. PEF funding is being used to develop the physical space and the resources available to pupils and to encourage their independent reading for enjoyment.

## Book Bags

Planning is underway for our PEF Book Bags. These will aid pupils and families in the transition from Nursery to P1. They will help bring stories to life at home.

We are all really excited to be supporting our learners with their reading this year. The sessions with pupils are proving to be positive and supportive environments and the children have responded positively so far. If you would like to become involved or support us further, please do not hesitate to contact us through the office.

Please also get in touch with Miss Stamp through the office if you have any questions about the 1:1 or Fresh Start program that your child is participating in, or if we can help with resources to support you and your child when reading together at home.