Illness

If your child is unwell and is unable to complete their learning for the day from home, please call the school office. This then means that we can mark your child as absent and unwell, and relay this to the class teacher.

If your child is unwell and when feeling better would like to catch up on the learning that they have missed, you are more than welcome to do this and post on Seesaw/Google Classroom. Please let me know if you post on Google Classroom after the day the work is set because otherwise I will not see it to give feedback.

Period Poverty

Our school has a supply of sanitary products for our pupils should they need them during this time of school closure. To support our families a box with these items is situated at our main entrance, within the shutter. Should your child require these products, please feel free to pop along.

Contacting our Families

I have introduced weekly Google Meets with the children. All the details of these meets will be posted as an activity on Seesaw. Please note that cameras must be on and children may only be admitted to these meets when they sign in using their GLOW details. Unfortunately we are unable to admit children who appear online in their parents/carers name.

If you would like a phone call with me to discuss learning let me know. Office staff and our Senior Leadership Team are also contacting families for a range of supports. Please note that these calls may come from a withheld number and not the school number. Head Teacher: Mrs L Walker

Depute Head Teacher: Mrs A.Dingwall

Acting Depute Head Teacher:

Mr C Wilson

Mayfield Primary School

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Be the best we can be!





Primary 6/7 Newsletter January 2021

Be the best we can be!

Welcome Back!

Happy New Year everyone! I hope you all had a wonderful and restful break despite the restrictions and difficult circumstances we are facing at the moment.

Last term, my goodness that already sounds so long ago, P6/7 worked extremely hard. We enjoyed learning more about World War 1 and getting to grips with digital technology to demonstrate and share our learning experiences.

Although remote learning is far from ideal, I am really excited to try and make the most of this term and continue to provide enjoyable learning experiences through Seesaw and Google Classroom. So far, I have been so impressed with the level of engagement.

What Learning Looks Like in P6/7

Learning experiences will be posted daily on <u>Seesaw</u> and <u>Google</u> <u>Classroom</u>. Seesaw is the main platform being used. However, Google Classroom is far better for literacy and research based activities. P6/7 have had a lot of experience using Google Classroom throughout the year and should be confident with using it.

Activities will appear at 9:00 each morning. I will post a welcome video each morning providing an overview of the day's intended learning. I am working hard to ensure that the activities posted do not always require adult support.

<u>Learner/Parental Feedback</u>

If you have any feedback on the learning provided please let me know. I am more than happy to adapt learning to support. Every Friday an activity will be posted for the P6/7s to give me feedback. I am more than happy to post videos/additional materials to support with any aspects of learning that pupils find too tricky. Please keep me informed of progress and I will do my upmost to support. If there is anything you feel is working particularly well I would also love to know. Thank you for your continued support!

Teacher Comments and Feedback on Learning

During these times teachers in our school will feedback on the learning that has been prepared for pupils. We will provide a range of feedback linked to this from a simple like or tick to a more detailed response with a next step.

We are delighted that so many of our families are completing additional learning activities and are sharing these with us. If time allows, we will comment on these when we can.

Our teachers will comment as they can throughout the school day. Teachers are working both in school supporting out learners who are in school, and working from home, while ensuring that their own children are completing their own learning. As a result of this comments from teachers may occur at different times of the school day. We appreciate your support and patience with this.

Literacy

- Daily VCOP challenges will be posted to develop writing skills.
- Reading Comprehension will be posted on Google Classroom throughout the week. There will be a slide To support the weekly skill focus. I will aim to find supporting evidence to remind children of the skill.
- Writing will be posted on a Wednesday.
- Opportunities for listening and talking will be posted on a regular basis including presenting.
- Please use Epic! to read for enjoyment.

Numeracy and Maths

- Monday the focus will be number processes.
- Tuesday the focus will be addition and subtraction.
- Wednesday the focus will be multiplication and division.
- Thursday the focus will be 'Area and Perimeter' (maths).
- Friday the focus will be fractions, decimals and
- percentages.

I aim to post strategy videos alongside activities to support with learning. If your child has any questions or finds the activity tricky please let me know and I will do my best to support.

<u>IDL</u>

Our topic focus is <u>This Is... Scotland</u>. Each week we are taking an interesting focus for pupils to research. This is being linked with writing and art wherever possible. We will be looking at Scottish Myths and Legends, Scotland's geography, the Flannan Isle Mystery, Robert Burns and far more!