

### Period Poverty

Our school has a supply of sanitary products for our pupils should they need them during this time of school closure.

To support our families a box with these items is situated at our main entrance, within the shutter.

Should your child require these products, please feel free to pop along.

## Contacting our Families

Class teachers, office staff and our senior leadership are checking in with families.

Teachers will be introducing live check ins with pupils as they can.  
Teachers may also contact your child to see how they are getting on at this time.

Office staff and our Senior Leadership Team are contacting families for a range of supports.

Please note that these calls may come from a withheld number and not the school number.

Acting Head Teacher:  
**Mrs L Walker**

Depute Head  
Teacher:  
**Mrs A.Dingwall**

Acting Depute Head  
Teacher:  
**Mr C Wilson**

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Be the best we  
can be!



# Primary 3 Newsletter January/February 2021

# Be the best we can be!

## **A different start to the New Year!**

Well it wasn't quite as we'd expected but having spoken to and heard from everyone it seems that, although different, we all had a wonderful Christmas Break with our families. I heard how good Santa had been to everyone and how much fun you all had in the snow!

I think we are all well rested and ready to learn for the coming term ahead!

Last term we learned lots of new things...

### **Outdoor Classroom day**



We were so excited to take part in Outdoor Classroom Day where we spent (nearly) the whole day outside. We only came into the classroom for lunch! We took part in many activities from creating a critter (in the photos) to building a den for our critters, to contemporary dance, to a texture walk, then mapping our walk and some numeracy target practice!



It was a great day—our favourite part was definitely creating a critter and building it a den though!



### **Developing our problem solving skills**

We continued to build on our problem solving skills this term by building houses made of straw (paper straws), twigs and bricks for our 3 little pigs to move into.

## **Teacher Comments and Feedback on Learning**

During these times teachers in our school will feedback on the learning that has been prepared for pupils. We will provide a range of feedback linked to this from a simple like or tick to a more detailed response with a next step.

We are delighted that so many of our families are completing additional learning activities and are sharing these with us. If time allows, we will comment on these when we can.

Our teachers will comment as they can throughout the school day. Teachers are working both in school supporting our learners who are in school, and working from home, while ensuring that their own children are completing their own learning. As a result of this comments from teachers may occur at different times of the school day. We appreciate your support and patience with this.

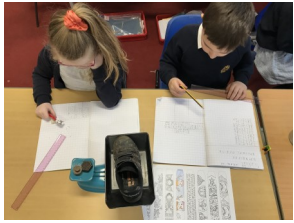
### **What to do if your child is unwell and working from home**

If your child is unwell and is unable to complete their learning for the day from home, please call the school office. This then means that we can mark your child as absent and unwell, and relay this to the class teacher.

If your child is unwell and when feeling better would like to catch up on the learning that they have missed, you are more than welcome to do this and post on Seesaw/google classroom.

Cont'd on next page...

## Maths—measure



We had some very practical maths lessons where we learnt about measure. We measured the length things within the classroom, we used scales to weigh objects and containers to measure liquids.



## Calm down zone



We have been so fortunate to have received some resources to make a calm down zone within the classroom. Some of us were using tools to prepare these resources and everyone has helped in the setting up and managing the use of the area. It is hoped that on return to the classroom it will be an area the



children can take some time to regulate their emotions when they need to.

## Looking at the term ahead continued

Numeracy and maths: We will continue to learn across all numeracy domains each week via seesaw and this term's maths topic is Money.

Topic: Our topic this term is on the Vikings. We will look at the Vikings in detail and there will be an opportunity for some personal research.

Literacy: RWI will continue via seesaw covering all the sounds the children need along with appropriate learning activities. Please try to practice the sounds each day as this really helps the children remember them.



The challenge was set and some of our designs were magnificent!

Of course, being the Big Bad Wolf and blowing the houses down was definitely the best part!

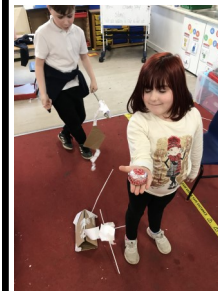


## Human Body

Our science topic last term was the human body and this allowed us to explore our bodies in terms of its structure,

major organs, the digestive system and our senses.

We learnt that our skulls protect our brains by developing a sturdy structure that could protect a tunnocks tea cake. This allowed us to explore the protective qualities of our skulls.



We experienced a 'blind walk' and created our own digestive system in the classroom which created poo!

