Homework

The start date for homework is Monday 4th November. Homework will be set out on a grid covering areas such as Literacy, Numeracy, Topic and Health and Wellbeing. This will run on a 4 week rotation. We ask that your child completes two quality pieces of homework each week and is ready to share their homework with myself and their peers every **Tuesday**. Please ensure homework is done in homework jotters unless specified. Children are more than welcome to take resources from school to complete tasks at home.

BOATS

Our first BOATS session will be on Thursday 28th November at 2.45pm where you are invited to come along and see what we what been learning.

Outdoor Learning

For the next 6 weeks we will be taking part in outdoor learning activities in and around the school campus. This is being led by Mr Lyall who is specialises in outdoor learning. We will be doing this every Tuesday morning so please make sure your child has warm and waterproof clothes to wear.

Christmas Party

Primary 6 and 7 will have their Christmas party on Tuesday 17th December at 1.30pm—3pm. Children can bring in a change of clothes to wear to the party and will have time to get changed before hand.

Acting Head Teacher:

Mrs L Walker

Depute Head Teach-

Mrs A.Dingwall

Acting Depute Head Teacher:

Mr C Wilson Mr R Devlin Mayfield Primary School

Stone Avenue Mayfield Dalkeith Midlothian EH22 5PB

Tel: (0131) 663 0546 <u>mayfield.mgfl.net</u>

mayfield ps@midlothian.gov.uk

Be the best we can be!





Primary 6G Newsletter November 2019 Be the best We can be!

Welcome Back

Welcome back P6G after the October break. I hope that everyone enjoyed being off to recharge and are now ready for the next 8 weeks of term. We have all worked incredibly hard so far and I hope we continue to do so and strive to be the best we can be! - Miss Gallacher

Class Behaviour Expectations

Just to recap on our class expectations that we created at the start of the years

- 1. We have the right to be safe
- 2. We have the right to be heard
- 3. We have the right to be healthy
- 4. We have the right to be ourselves
- 5. Be the best we can be.
- 6. Choose kind

Positive Behaviour

Children will continue to follow our positive behaviour approach. We are now using a behaviour chart which is being well received by the children and we are also using a system where the children can collect points for their tables. This all links to our class expectations above and our Fieldies. Children will regularly receive notes home for their positive influences in class and our wider responsibilities.

Home-School Communication

If you have any concerns about your child please do not hesitate to get in contact. I will be available at the beginning of the school day and at the end of the day in the playground.

If I have any concerns about wellbeing or if there was an incident in the day that I think you should be aware of I will either try to get to hold of you at the end of the day or by a phone call. If there are any ongoing behavior issues or if I am particularly impressed with a pupils attitude to school and learning I will also get in contact.

Parent Helpers

It's always nice to have an extra pair of hands to support us with our learning and/or on trips. If you have any free time throughout the week and would like to come into the classroom to help with reading, writing, numeracy or topic work then please get in touch and let me know as it would be great to see you.

P.E.

We are fortunate to have a visiting P.E. specialist on Wednesdays. On Thursday I will be taking the class for a P.E. lesson. Therefore, it is important that every child has a <u>P.E. kit on Wednesdays and Thursday</u>. I will send P.E. kits home on Thursday so that you have an opportunity to wash kit if you wish to do so.

Topic for this Term

Our topic is **Around the World**. We have been learning about the continents and countries of these continents. We have made posters, leaflets, videos and props to present the information we have found. For the next few weeks we will look at the differences between living and learning in different countries as opposed to Scotland. We will also read stories from around the world that have key messages and morals which we will discuss and analyse.