

### Home-school contact

If you have any concerns or questions please do not hesitate to contact me. The sooner you contact us the quicker we can respond.

Please get in touch if you'd like to work with us. This could be by way of:

- Helping to organise and prepare resources
- Joining us on a school trip
- Working with a small group in class during a lesson
- Sharing your talent, skill or experience with us

### Bring Our Adults To School

P5H welcome our adults to school on Monday 11th November at 2.30pm.

### Class Behaviour expectations

We have discussed behaviour as a class and have created some expectations for the classroom.

Our classroom is our learning environment and as such we expect everyone to respect our learning space, help keep it tidy and welcoming for all of us. Our jobs are working well with everyone participating to help the class run smoothly.

We have worked together to create our behaviour chart and each day we have a secret student. This person is anonymous and is selected randomly. If they behave well and are ready to learn during the course of the day they win a prize from the prize box. We have created table names and each table can earn 'points' by being the quietest, tidiest, first ready etc.

### Dates for your diary

- BOATS session— 11th November
- Book Week Scotland -18th November
- Christmas Party—18th December
- Last day of term—20th December

Acting Head Teacher:

**Mrs L Walker**

Depute Head Teacher:

**Mrs A.Dingwall**

Acting Depute Head

Teacher:

**Mr C Wilson**

**Mr R Devlin**

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Be the best  
we can be!



**Primary 5H Newsletter 1**  
**November/December 2019**  
**Be the best we can be!**

### **What a busy term we've had so far!**

Our animal topic is well underway and the children are very engaged in learning about the habitats around the world. We still have so much to learn in this topic and the children are leading their learning well.

The children are thoroughly enjoying the electricity topic and have been making complete circuits with batteries, switches and light bulbs. We've learnt about electrical safety and imagined what life would be like if we didn't have electricity—can you imagine having no TV, games console or mobile phone?

In literacy we have been focussing on developing skills in understanding words, identifying the main idea and finding information within texts. Within our writing we are extending our vocabulary, using correct punctuation and sentence construction and developing and encouraging the use of descriptive language.

Within numeracy and maths we are working within the five domains each week allowing the children to develop their skills and each area. Our data handling topic is in full swing and we are working on gathering data and discussing how we can use this to persuade and influence others within a real life context.

### **Here is the report from our Class Reporters, Esther and Niamh.**

#### **So, how has P5 been so far?**

Saliha enjoyed doing the Oompa Loompas and would like to do more writing, Zak liked numeracy the best and would like to play rounders at PE. Kayden, Kahlin, Teighan, Jay and Esther also wanted to do more PE games and Eilidh would love to do gymnastics at PE as well. Eilidh and Brooke loved making the book marks while Lauren, Marzia and Kayden enjoyed doing climate change. Teighan would like to do more school trips and so would Sophie, Caitlin, Marzia and Rhys. Rhys, Niamh and Esther mostly liked picking up litter to help the environment as part of our data gathering for maths and Caitlin and Niamh loved doing the facts about animals for our homework.

Sophie loved doing the Steve Brown art and Brooke, Louise and Finn would like to do even more art. Rachel and Jay enjoyed doing electricity and Rachel and Leah would like to do more science. Summer, James and Dylan are enjoying doing our animals topic.

### **Class housekeeping**

- Please remember to send your child with their P.E. Kit on Tuesdays and Thursdays. It can be left in school and we'll send it home at the end of each term for washing.
- It's getting cold outside! Please remember to send your child with a waterproof jacket so that they can access the outdoor learning environment in all weathers.

### **So, what's happening this term?**

After consulting with the children for their ideas about what they'd like to learn we are going to be covering:

- Continuing with Animal and Habitats
- Continuing with electricity
- Using Data Handling in a real life context

### **Homework**

Homework has been sent home from the 2nd September. Thank you for your comments and feedback on this. Due to your feedback homework will now be set on a Wednesday and due to be returned to school completed by Tuesday of the following week. The children will be bringing home reading books which will be due back in school on different days, your child will know what they are reading and when it is due.

While we understand that family life can be hectic, we do appreciate your efforts to complete the homework tasks set and sent home. All homework is intended to reinforce learning that has taken place in class.

If you feel you need any advice, support or resources in order to help your child with their homework, please let me know.