



3. Interrupting the Cycle of Poverty – The Pupil Equity Fund Planning Template

Pupil Equity funding should be focused on activities and interventions that will lead to improvements in literacy and numeracy across the Broad General Education, increased levels of engagement, participation, health and wellbeing and an improvement in attendance and a reduction in exclusions. Head Teachers can work at an individual school and local community level or collegiately in wider school clusters and beyond at local authority level to address common interests.

Total Funding Received:

Gap Identified	Intervention Planned	Led by whom and by when	How will the impact of the intervention be monitored?	Measure of Success
<p>Improvement in children and young people's health and wellbeing</p> <p>Ensure school attendance figures are in line with Midlothian expectations</p>	<p>Locality Newbattle Learning Community Manager to continue to be in post to support the locality with wellbeing and meeting the needs of our most vulnerable pupils and families</p> <p>Empowering Families Project is funded by Newbattle Learning Community to provide direct support and access to families across our schools community</p>	<p>NLC Manager</p> <p>SLT</p>	<p>Minutes of meetings held in the locality (ASG/NLC Meetings)</p> <p>Minutes of wellbeing and early interventions Reports back to ASG/Locality from NLC Manager</p> <p>Referrals to other services</p> <p>Use of Empowering Families to support families</p> <p>Reports from EFP</p> <p>Feedback from parents and pupils</p>	<p>Increase in family engagement in school</p> <p>Reduction in lateness figures across the school</p> <p>Increased attendance in line with LA expectations (95%)</p> <p>Targeted support for learners and families in our school to reduce barriers to learning</p>
	<p>School Home School Practitioner continues to be in post supporting families with wellbeing and targeted interventions</p>	<p>HT DHT NLC Manager</p>	<p>work diaries</p> <p>Minutes of wellbeing and intervention meetings</p> <p>Feedback from targeted events for families</p>	<p><i>Increased parental engagement in school for targeted families</i></p> <p><i>Increased parental literacy and numeracy awareness – questionnaires, workshop events</i></p>
	<p>Wellbeing Admin continues to be in post for 1.5 Days supporting with wellbeing meetings/minutes and ensuring all wellbeing data is up to date</p>	<p>HT</p>		<p><i>All pupils entitled to FSM and financial interventions have these in place</i></p> <p><i>Improved relationships with targeted families</i></p>

				<i>Reduction in barriers for families who require support</i>
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people</p> <p>Improvement in children and young people's health and wellbeing</p> <p>parents voted to have an outdoor learning teacher in school to support pupils through alternative learning pathways</p>	<p>School</p> <p>Outdoor Learning Teacher to be in school for a full day for 2 school terms to support learners</p> <p>Alternative curriculum pathways to be in place to support all learners to achieve success</p>	<p>Outdoor Learning Teacher</p> <p>SLT</p> <p>SFL</p>	<p>Questionnaires from parents, pupils and staff members</p> <p>Pupil engagement in learning activities</p> <p>Links between outdoor learning and classroom evident</p>	<p>Improved engagement in learning in school</p> <p>Improved attendance and engagement in school for targeted learners</p>
<p>Improvement in attainment, particularly literacy and numeracy</p> <p>CFE Levels show pupils are below the national average in all aspects of literacy and numeracy across the school</p> <p>parents voted to have additional learning assistants in school to support our pupils</p>	<p>1 Leaders of Learning (similar role to PT in school leading on literacy and numeracy)</p> <p>Leader of Learning to be based in Mayfield for one full day per week to support with literacy and numeracy development (each term a different focus)</p>	<p>SLT</p>	<p>Increased attainment across the school</p> <p>SLT meeting minutes</p> <p>Increased attainment in writing across the school</p> <p>LA targeted timetable</p>	<p>Improved attainment in early years in line with local and national expectations</p> <p>Improved attainment at all stages of the school in reading, writing, listening and talking, and numeracy and maths</p> <p>Consistency in reading approaches from P1-P7</p>
	<p>Purchasing of a proven writing resource for the whole school (Big Writing) including training and all core resources</p> <p>All staff in school, including support staff trained in Big Writing approaches</p> <p>All staff in school are using Big Writing to support with the teaching of writing from September 2019</p>	<p>HT</p> <p>All Staff</p>	<p>Consistent attainment across the school</p>	
	<p>Learning Assistants in post for 36.5 hours per week to support with raising attainment in literacy and numeracy in targeted classes</p>	<p>SLT</p> <p>Class Teachers</p> <p>SFL</p>		
	<p>STEP physical literacy programme in place to support targeted learners to achieve. Clear processes in place for selection, and close monitoring of attainment</p>	<p>LAs</p> <p>SLT</p>	<p>Start and regular questionnaires</p> <p>Feedback on progress from programme</p> <p>Levels of engagement on programme</p> <p>Feedback from class teachers</p>	<p>Improved engagement in learning from targeted pupils</p> <p>Improved attainment in literacy and numeracy for targeted learners</p> <p>Improved relationships and interpersonal skills for targeted learners</p>