



*Learning, growing, caring, sharing*

## Primary 7 Information booklet for Parents/Carers

*UNCRC Article 1: Everyone under the age of  
18 has all the rights in the convention.*

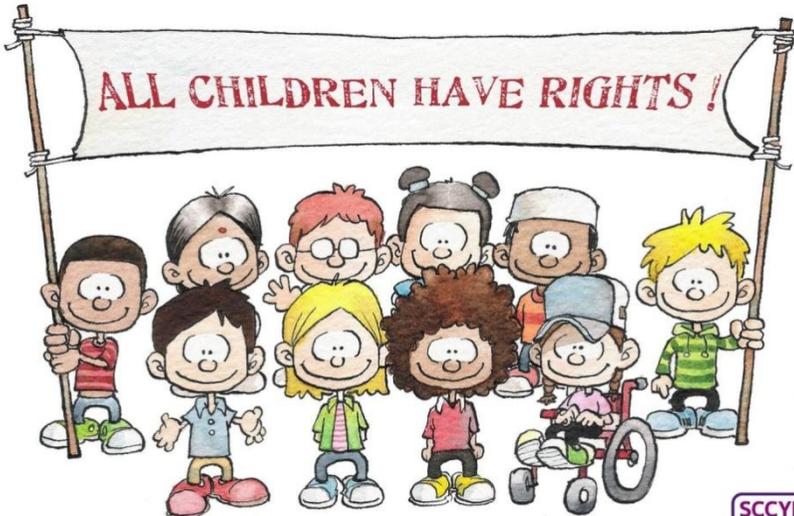


Illustration : alex leonard

U.N. Convention on the Rights of the Child: Article 1

**SCCYP**  
Scotland's Commissioner  
for Children & Young People

Dear Parent/Carer,

I hope you and your family had a great summer holiday and are ready for the start of the new session. This leaflet is to inform you of routines and procedures in Primary 7 at Mayfield Primary School this coming year.

### **Teaching staff**

Miss Claire Burt - Class Teacher

Mrs Carmel Thomson

### **Attendance and time of arrival**

*UNCRC Article 28: Every child has the right to an education.*

We do expect children to attend school each day unless illness prevents this. Please don't forget the start of the school day is 8.50am and children need to be in the playground at the time of the bell.

### **School dinners**

*UNCRC Article 6: Every child has the right to life.*

In an effort to cut down on administration within school we would be grateful if dinner money can be paid **weekly on a Monday**. The cost for this is **£1.80** per day.

### **Snack**

*UNCRC Article 6: Every child has the right to life.*

Mayfield Primary School is a health promoting school, so with that in mind we would appreciate it if children only brought fruit or vegetables to school as a snack. This is both a healthy and non-messy option. We hope you will support us in developing healthy eating habits by encouraging our healthy snack policy. Fridays are

'treat' days in school, so any snack of your choosing can be brought on this day only.

**Please note, we are a 'Nut aware school' and some pupils in school are allergic to nuts. Any exposure to nuts may cause life-threatening allergic reactions, requiring emergency medical treatment. To reduce the chance of this occurring, we ask that you do not send any products containing nuts to school with your child.**

### **Water bottles**

*UNCRC Article 24: Every child has the right to the best possible health.*

We encourage children to drink water. If you would like your child to have water (which helps avoid dehydration), please send a sports bottle labelled with your child's name which can be kept in class.

### **Uniform**

We aim for all children to wear school uniform every day. The school uniform consists of navy blue sweatshirt, dark trousers or skirt, and a white polo shirt. Children may also choose to wear a shirt and school tie. Please ensure all uniform, especially jumpers, are clearly labelled.

School staff will monitor and reward pupils for wearing full school uniform and we appreciate your support with this.

### **Jewellery**

For safety reasons, looped/dangle earrings must not be worn in school, and all jewellery must be removed during PE lessons. Teachers cannot take responsibility for looking after these items during lessons and no compensation will be made if they go missing. Please help us by insisting that your child adheres to our policy.

## Curriculum for Excellence

*UNCRC Article 29: Education must develop every child's personality, talents and abilities to the full.*

In Primary 7 we use the Second Level of Curriculum for Excellence. Children learn through exploring and investigating their own life experiences and events from each other through their socialising and playing imaginatively.

Adults in class support and enable children with their learning through their careful observation of children, sensitive interaction and detailed planning to develop and extend each child's development and learning.

Active learning challenges children's thinking and engages children in an interest in, and a responsibility for, their own learning.

In school we are all working towards the four capacities of A Curriculum for excellence, where we hope to encourage:

**Successful Learners** - using imagination and creativity, tackling new experiences and learning from them and developing important skills including literacy and numeracy through exploring and investigating while following their own interests.

**Confident Individuals** - succeeding in activities, having the satisfaction of a task accomplished, learning about bouncing back from setbacks and dealing safely with risk.

**Responsible Citizens** - encountering different ways of seeing the world, learning to share and give and take, learning to respect themselves and others and taking part in making decisions.

**Effective Contributors** - working together in leading or supporting roles, tackling problems, extending communication skills, taking part in sustained talking and thinking and respecting the opinions of others.

The four above capacities are addressed through eight curriculum areas:-

Health and Wellbeing

Language

Mathematics

Expressive Arts

Religious and Moral Education

Science

Social Studies

Technologies

Curriculum for Excellence values the individual and the contribution that each and every one of us can make to society. It is the curriculum that your child will follow throughout their school career.

### **Rights Respecting Schools**

Mayfield Primary School aims to be a school where every aspect of a child is focused on and developed. As part of our school's mission to be a learning, growing, caring, sharing school, we are working towards **Level 2 as a Rights Respecting School**. This is an award which is given to schools on behalf of UNICEF.

### **UNICEF**



**UNICEF** is the world's leading organisation working for children and our rights. In 1989, governments worldwide promised all children the same rights by adopting **the United Nations Convention on the Rights of the Child (UNCRC)**. These rights are based on what a child needs to survive, grow, participate and fulfil their potential.

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### **Rights Respecting School Award**

The 'Rights Respecting School' award (RRSA) will help us be, and continue to grow as confident, caring, successful and responsible young citizens both in school and within the wider community. By learning about our rights we also learn about the importance of respecting the rights of others i.e. our responsibilities.

### **The Rights of a Child**

At Mayfield Primary School we are encouraged to reflect on how our behaviour and actions affect those around us, which allows us to build and maintain a positive and safe learning environment for all, both in the classroom and community.

It would be great if you could spend a few minutes reading through the key principles of the Convention on the Rights of the Child:

The right to a **childhood** (including protection from harm).

The right to be **educated** (including all girls and boys completing primary school).

The right to be **healthy** (including having clean water, nutritious food and medical care).

The right to be **treated fairly** (which includes changing laws and practices that discriminate against children).

The right to be **heard** (which includes considering children's views).



## Level 1

So far, we have reached Level 1 of becoming a Rights Respecting School, which is a great achievement. This shows that:

- a knowledge of the United Nations Convention (UNC)
  - a rights respecting ethos
  - empowerment of children
- are becoming embedded in our school.



We really hope that you will feel able to support us in working towards our goal of being a Level 2 'Rights Respecting School'. We'd love you to become involved and look forward to sharing our work, whether at assemblies, in newsletters, classroom displays or the school website.

**If you would like more information about the work of UNICEF or a Rights Respecting School then please visit: [www.unicef.org.uk/rrsa](http://www.unicef.org.uk/rrsa).**

**Thank you, The Rights Respecting Steering Group**

## Literacy

### Reading

Children in primary 7 will read a range of texts this year. We will also be using the Literacy World reading scheme, these books are studied thoroughly in class and are not sent home. Your child should always be encouraged to read for pleasure therefore you should expect a book from Mayfield Library or the school library to be sent home regularly.

Children are involved in reading activities each day so please ensure they bring their book to school each day.

We encourage a love of books through weekly visits to Mayfield library. Our time at Mayfield library is Tuesday. Please share books and other reading opportunities with your child at home.

### **Numeracy and Maths**

Children experience a range of learning styles through textbook tasks, games, whiteboards, ICT and group work.

Children relate mathematical processes to real life situations e.g. using money at a shop, recognising shapes and telling the time.

Children develop a range of strategies throughout the school which they can use to tackle problems with confidence. They work independently, in small groups or whole class for these tasks.

### **Health and Wellbeing**

*UNCRC Article 24: Every child has the right to the best possible health.*

Children identify ways of keeping themselves safe and healthy in different aspects of their life. e.g. water safety and fireworks.

### **Physical Education**

P.E. covers skills such as balance and movement, ball skills, games and athletics.

PE takes place on Tuesdays and Wednesdays. It would be helpful if PE kit could remain in school. Kit should contain labelled shorts, T-Shirt and gym shoes, and stored in an appropriately named gym bag. Football tops should not be worn.

### **Expressive Arts**

Art and Design, Music, Drama and Dance are taught mainly through our topics.

## **RME**

*UNCRC Article 30: Every child has the right to learn and use the language, customs and religion of their family.*

We explore feelings, friendships and attitudes during circle time and begin to understand the significance of special celebrations such as Christmas and Easter. We will also learn some of the stories from the life of Jesus.

## **Golden Time**

*UNCRC Article 31 Every child has the right to relax, play and take part in a range of cultural activities.*

Golden Time is a reward for those children who have showed a consistent level of good behaviour. Golden Time takes place on a Friday morning and pupils are given the opportunity to sign up for a variety of activities.

## **Home/school tasks**

Home/school tasks are given out weekly. They consist of activities that support class work. Please sign your child's work so that we know you have seen it. Children who do not return homework may be requested to complete their work in their own time.

## **Signing**

*UNCRC Article 23: A child with a disability has the right to live a full and decent life with dignity and independence.*

Midlothian's Speech, Language and Communication provision is based at Mayfield. Therefore we use some sign language across school to support vocabulary building and language development.

### **School Growth Plan (SGP)**

Our developments for the coming year in school are written in a document called the School Growth Plan. Information on this can be found in the main corridor.

### **Websites**

Useful websites for you are:

School: <http://mayfield.mgfl.net>

Parentzone: [www.ltscotland.org.uk/parentzone](http://www.ltscotland.org.uk/parentzone)

### **Meetings**

If you have any concerns regarding your child, I will be happy to speak to you. It is better to arrange an appointment with me through the office. Your support with this is greatly appreciated. I look forward to working with you this year.

Miss Burt  
Class Teacher